

Database of Good Practice Policies and Initiatives	
Country	Greece
Level of Outreach	National
Supported by	EU Agency
Field of Interest(s)	Energy Efficiency
Organisation	
Name of organisation	Agenzia per l'Energia e l'Ambiente della Provincia di Perugia, Italy
Address	Via Palermo 86/A (V Piano Palazzo ex Provveditorato – Palazzo davanti alla Guardia di Finanza)
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Website	https://ec.europa.eu/energy/intelligent/projects/en/projects/eyeman-championship#results
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Policy/Initiative Data	
Title of Initiative	European Young Energy Manager Championship (EYEMAN CHAMPIONSHIP)
Partnership details	Promoter: Agenzia per l'Energia e l'Ambiente della Provincia di Perugia, Italy Partners: 21 comprehensive education schools: "Hristo Botev", Bulgaria; Paideia Foundation, Bulgaria; Centre for Renewable Energy Sources, Greece; Doukas School S.A., Greece; ISTITUTO ISTRUZIONE SUPERIORE "L. DA VINCI", Italy; Noesis snc, Italy; Podkarpacka Agencja Energetyczna Sp. z o.o., Poland; Energy Association Of Entre Douro E Vouga, Portugal; URBAN-INCERC National Institute for Research & Development in Construction, Romania; Scoala cu clasele I-VIII NR.45 "Titu Maiorescu", Romania; Šolski center Velenje, Slovenia; Agencia Energètica de la Ribera, Spain; Regionförbundet Örebro / Energikontoret Örebro län, Sweden; Tullängsskolan, Sweden; Agencija za prestrukturiranje energetike d.o.o., Slovenia
Project Duration	01.09.2008 to 28.02.2011
Total Budget	€898,677.00
Description	The main idea is to organise and execute a stimulating and motivating international competition for awarding the best European Young Energy Manager Team. 6 international teams were set up composed of students of all the 9 involved European countries from 21 comprehensive education schools. The teams were challenged with a task of energy management in the places where they spend most of their time: schools and homes. The championship started after an energy training of teachers and students and concluded with the EYE Manager Award which was won by the team obtaining the greatest economic savings. The project included a "peer to peer transfer": EYE-students trained other students concerning energy using products, energy saving behaviours and energy managerial criteria. EYE-teachers transferred the curricula and education tools and methods developed to their colleagues.
Phases	n/a

Project Details	
Aim	The project approach aimed to establish an international competition not among schools of different countries but among teams composed of students coming from 9 different countries, therefore enabling a dialogue amongst students with different backgrounds. This exchange was important and stimulating for the students with positive results in terms of knowledge of the energy situation in Europe and the transnational dimension of energy and environmental issues.
Target groups	Students, Youth, Teachers
Exchange of Experiences	Competition networking promoting green technologies
Outcomes 1	Competence building in energy management skills for students and teachers on real case studies. The students learned about energy efficiency and renewable energy measures and were instructed in preparing an energy audit for their school buildings and private homes making a pool of 36 case studies.
Outcomes 2	Innovative didactic teaching methodology with an international dimension which is available in the EYEManager Guide for teachers.
Outcomes 3	The teams developed 6 energy saving plans for schools and private homes which were partly implemented and achieved an average decrease in energy consumption of 12% and 11% respectively.
Policy/Initiative	
Skill gaps	n/a
Mis-matching of skills	n/a
Skills-Shortages	Stimulating the knowledge of students on the energy situation in Europe and the transnational dimension of energy and environmental issues
Training	Combining competencies of energy technicians and teachers in order to develop effective teaching material for students. Competence building in energy management skills for students and teachers on real case studies. The students learned about energy efficiency and renewable energy measures and were instructed in preparing an energy audit for their school buildings and private homes making a pool of 36 case studies.
Career moves	n/a
Mobility	n/a
Other EQF-Level	n/a
Transfer in Europe	Co-operation of different kind of experts gave a great potential and provided added value and mutual benefit. Also the dissemination capacity was increased by the successfully networking with a series of other IEE projects and international initiatives.
Entrepreneurship Opportunities	n/a.
Other	n/a