

Database of Good Practice Policies and Initiatives	
<b>Country</b>	SLOVENIA
<b>Level of Outreach</b>	National
<b>Supported by</b>	Regional, National and EU Sponsors
<b>Field of Interest(s)</b>	Health and Safety, Promotion of the attractiveness of the Construction Industry, Facilitation of the mobility in Europe, Competition
Organisation	
<b>Name of organisation</b>	Chamber of Commerce and Industry of Slovenia - CCIS
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Policy/Initiative Data	
<b>Title of Initiative</b>	<b>Sloskills - national competition for painters</b>
<b>Partnership details</b>	Secondary school for economics, services and civil construction
<b>Project Duration</b>	
<b>Total Budget</b>	€7,000.00
<b>Description</b>	<p>SloveniaSkills is a national competitions in the field of vocational skills and are organized only for competition categories which are held at the EUROSKILLS European Professional Skill Competition or WORLD SKILLS.</p> <p>These are very demanding competitions covering all the skills and knowledge that are an integral part of a given profession. The competition takes place every two years and is held in a concise format as it can take up to 18 hours or two and a half days to complete.</p> <p>The number of competing categories in SloveniaSkills is not limited. The decision is adopted by the Institute of the Republic of Slovenia for Vocational Education and Training (CPI) together with representatives of the Technical Organizing Committees. The organizational structure of SloveniaSkills is determined by the CPI. It consists of the National Council and the Technical Organizing Committees.</p> <p>The competition of each competition category is well-defined, organized and conducted in accordance with the Technical Instructions of the competition.</p> <p>The participant of the competition is an individual school or company and actively participates in the work of the technical organizing committee of the competition.</p> <p>Participants in the competition appoint a mentor who is responsible for their preparation.</p> <p>The contestant or contest team will register the contestant or contest team for the contest and provide a referee for the contest.</p> <p>The technical instructions of the competition must include:</p> <ul style="list-style-type: none"> <li>- rules for organizing and conduct of the competition,</li> <li>- description of the competition task (or tasks),</li> <li>- evaluation procedures and criteria.</li> </ul>
<b>Phases</b>	n/a

Project Details	
<b>Aim</b>	The purpose of this competition is to introduce young people to a deficient and sought after professions.
<b>Target groups</b>	The participants of the EUROSILLS competition are girls and boys aged between 17 and 25 years in the year of competition.
<b>Exchange of Experiences</b>	
<b>Outcomes 1</b>	In the long run, the promotional impact of the SloSkills competition will help to increase excellence in vocational and technical secondary schools and at the same time popularize professions.
<b>Outcomes 2</b>	Such competitions, in which young professionals take part, have an extensive information and prestige character, which has a positive effect on the reputation of the professions as well as on the reputation of the vocational and technical training itself. By participating in the competition alone, young talented professionals increase their career prospects.
<b>Outcomes 3</b>	Promotion of vocational and technical education and training and social partnership with a view of establishing cooperation between interested schools and the economy.
Policy/Initiative	
<b>Skill gaps</b>	The mentor prepares the competitor for the competition both in terms of content and technically. Perception of differences in knowledge, precision and organization at work.
<b>Mis-matching of skills</b>	The mentor informs the competitor or the team about the health and safety regulations in the field.
<b>Skills-Shortages</b>	An opportunity for schools to compete in knowledge and professional skills. Comparison of the skills of team colleagues.
<b>Training/skills</b>	Incentives for further education and training. Competitors are expected to have already developed some professional skills, but the emphasis is on applied skills and competing tasks are created with this in mind.
<b>Career moves</b>	Great opportunity for young people to demonstrate their abilities (skills) and knowledge to employers who participate in the competition as evaluators or sponsors.
<b>Mobility</b>	Possibility to participate in Euroskills and Worldskills.
<b>Other EQF-Level</b>	n/a
<b>Transfer in Europe</b>	Strengthening cooperation between young professionals, schools and businesses.
<b>Entrepreneurship Opportunities</b>	An opportunity for employers to get to know their future employees and potential development drivers in their businesses. Encourage young people to use the possibility of establish contacts with successful entrepreneurs from abroad for future business cooperation. Companies perceive talented and skilled future workers.
<b>Other</b>	n/a